

Maximising the world's potential through guidance



Newsletter

of the International Association for Educational and Vocational Guidance

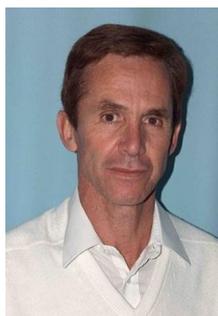
Number 74, January 2014

Editorial

Dear IAEVG Member,

This issue of the Newsletter coincides with the beginning of the year 2014

This important issue allows us to reflect on some particularly valuable initiatives that have characterized our efforts in 2013. The superb IAEVG Conference in Montpellier in September stands out in this regard. Other important items include the attainment of European co-operation in the development of lifelong guidance policy and practice as well as integrating lifelong guidance into lifelong learning strategies but also the birth of the UNESCO Chair in Lifelong Guidance and Counselling in Poland.



Annamaria Di Fabio and Kobus Maree

The issue also enables us to reflect on projects planned for the New Year. First and foremost, this includes our annual Conference that will take place in Quebec, Canada in June, 2014. Other aspects that are particularly relevant, original and novel include the Green Guidance movement and the challenge to adapt career theory and practice to meet the demands set by rapidly changing times.

The interested reader will also learn about the *Festschrift* in honor of Prof. Mark L. Savickas.

This is a special resource for 21st century professionals interested in learning more about avant garde developments in theory and intervention in the profession of career counselling in the postmodern era. The book underlines the pivotal role played by this outstanding scholar over the last few decades and elaborates on his very latest ideas. It celebrates his extraordinary contributions by highlighting his pioneering contributions to the twin fields of research and practice in career counselling.

It remains vitally important for researchers and practitioners to join hands to bring about much-needed change in the profession of career counselling and advance scientific research in the field. Practice should be grounded in robust research and vice versa. The benefits of fruitful exchange between research- and practice-related matters are underlined by the review entitled "Specialized Latin American Journals in Guidance and Knowledge Diffusion" at the end of this issue.

We thank all colleagues who submitted contributions to this issue of the Newsletter and we encourage every one to submit contributions in 2014.

Hoping that the New Year will herald in multiple significant activities and be characterized by commitment and ground-breaking achievements by our association, we offer our best wishes to all of you for a success-filled 2014.

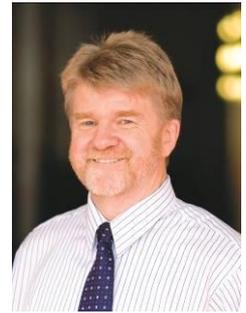
**Annamaria Di Fabio and Jacobus Gideon Maree,
General Editors**

IAEVG President's column

My very best new year's greetings to you all. 2014 promises to be a year of significant change for us. As a result of your feedback to our member survey last year the Board has committed to a four new initiatives during 2014. These are:

1. Rebuilding of the IAEVG website. Our current website was built over 10 years ago and cannot be updated in the ways that we (and you) would like.
2. Operating an active, ongoing twitter account. This account was operated during the Montpellier conference and has continued since. It gives all members a stake in communications within IAEVG.
3. Organisation and delivery of webinars. The first of these is scheduled to take place in April. Look out for further information. Webinars will create opportunities for members to get together around topics of interest in the times between conferences and also provide opportunities for those who are unable to attend conferences to participate in professional development opportunities.

4. More specific liaison with member associations. The bulk of our membership is through member associations. We want to link with them more directly and specifically around topics of interest and involve them in common projects that we all can contribute to, and gain benefit from.



These initiatives are directly in response to your feedback and focus on the main issues raised.

Along with the rest of the board, I look forward to making these things happen.

We are also turning our attention to the IAEVG elections which will be held next year. There will be further information about these during 2014. Now is the time to think about who would be good election candidates as there will be a number of vacancies due to statutory retirements next year. So, 2014 promises much.

It's time to turn those promises into reality.

Lester

Lester Oakes President IAEVG

ELGPN – Structured European co-operation in lifelong guidance practice and policy development

The ELGPN, with the support of the European Commission and in particular DG Education and Culture, has since 2008 been assisting the EU Member States and the other countries participating in the EU Lifelong Learning Programme to support European co-operation on lifelong guidance in both the education/training and employment sectors. Currently the Network has 31 member countries and one country with an observer status.

The Work Programme of the ELGPN since 2008 has focused on the four key areas for guidance identified in the EU Council Resolution¹:

- Encouraging the lifelong acquisition of career management skills.
- Facilitating access by all citizens to guidance services.

- Developing the quality assurance of guidance provision.
- Encouraging co-ordination and co-operation among the various national, regional and local stakeholders.

The ELGPN in 2012 produced, through a strong collaborative process, a Resource Kit (*Lifelong Guidance Policy Development: A European Resource Kit*). This included an update of the previous Lifelong Guidance Expert Group's common reference tools, plus policy issues and policy steps in relation to the four key areas, illustrated by case-studies from all the member-countries. The Resource Kit has been developed on a cross-sectoral cross-national basis, related to the concept of a national lifelong guidance system. The current 2013-14 ELGPN Work Programme is promoting the adaptation, field-testing and application of the Resource Kit at member-country level, with support from other network countries through Policy Review Clusters.

¹ EU Council Resolution on better integrating lifelong guidance into lifelong learning strategies:
http://www.consilium.europa.eu/ueDocs/cms_Data/docs/pressData/en/educ/104236.pdf

Implementation of the Europe 2020 strategy and related flagship initiatives

The current and future work of the ELGPN is in line with the four key priorities of the Europe 2020 Strategy (smart, sustainable and inclusive growth, with greater economic policy co-ordination). Of the five Europe 2020 headline indicators, three (Employment, Education and Poverty/Social Exclusion) are linked directly to the further development of European lifelong guidance systems and policies. One of the headline indicators is “early leavers for education and training”. The ELGPN has decided in its current Work Programme to produce a Concept Note describing why and how lifelong guidance contributes to the overall goal of reducing early school-leaving rates and presenting concrete country examples.

Meeting the Youth Guarantee goals

ELGPN, as the European network for lifelong guidance policy considers it important to identify



Raimo Vuorinen

Note describing why and how lifelong guidance contributes to the overall goals of the YGI and presenting concrete country examples on the development of the guidance component of YGI at national, regional and institutional levels.

Promoting quality and evidence-based practice and policy development

Lifelong guidance/career development services remain largely publicly funded in most European countries. Consequently the activity has a close relationship with public policy and is required to compete with other public policy priorities for resources and support. If lifelong guidance is to become or remain as a public-policy priority, it is essential that it establishes an evidence base for the activity that is both scientifically robust and addressed to policy-makers' key concerns. The

emerging issues concerning the successful design and implementation of the Youth Guarantee Initiatives (YGI) in Europe. Lifelong guidance as a service for young Europeans and as a system and policy design plays a crucial role within youth integration policies. In October 2013 ELGPN launched a Concept.

ELGPN member countries have expressed their willingness to develop the evidence base of lifelong guidance and the need to share experiences in order to support policy-makers to gain a better understanding of this evidence base and thus support its growth and development. A manual on evidence-based lifelong guidance for policy makers will be launched in Spring 2014 in co-operation with parallel international initiatives.

Future European lifelong guidance practice and policy development

Benefits from membership of ELGPN that have been expressed by ELGPN member countries include:

- Mutual learning and mutual inspiration.
- Sharing good ideas and good concrete practices.
- Catalytic impact on national policy development.
- Support for the development of national forums or other co-ordination mechanisms at national and regional levels.
- Support for European policy development.

The first six years of ELGPN (2007-12) have created active collaboration between relevant governmental and non-governmental bodies across ELGPN member countries and other relevant networks, as well as with the relevant units of DG EAC and DG EMPL and their Thematic Working Groups. This multi-dimensional approach has supported the development and implementation of European lifelong guidance systems and policies and of related economic, social and political goals. The process continues in 2013-14, and includes the development of closer links with Cedefop, ETF, Euroguidance and the European Network of Public Employment Services (PES), as well as with parallel international associations such as the IAEVG.

More information with the above mentioned publications are available at the ELGPN website <http://elgpn.eu>

Raimo Vuorinen

EXCERPTS FROM THE INTERNATIONAL IAEVG CONFERENCE IN MONTPELLIER, FRANCE - SEPTEMBER 2013



Montpellier had set a date with nearly 850 attendees from around the world, and there they were, coming from 45 countries...

Montpellier had set a date with the autumn sunshine, and there it was ...

Montpellier had set a date with cheerfulness and there it was, at all times in each and everyone's smiles ...

Everyone was at their post, in the name of the satisfaction and pleasure of all:

The ten prestigious guest speakers, all present... and on Thursday, Communications Day, (symposia, oral presentations and workshops), 268 contributors including the Scientific Committee had approved the works. Not to mention the team of organizers, with help from 130 students – our guardian angels – from the Tourism/Hosting sections of local high schools, there to make everyone feel welcome. We will not forget the many young faces in their straw hats with red ribbons which brightened up the city and the site of the convention!

Every morning, the InformaCIOM newspaper that rendered the day-to-day happenings of the Convention, furthered the bond between conventioners.

In the magnificent convention center that is le Corum, as well as other places of historical significance, we were able to, in the words of the French philosopher Montaigne, "rub and grind our brains against those of others"!

The theme we had given ourselves: "Career Guidance: a Human or Citizen Right?" first came to life in the spirit of solidarity and conviviality that immediately settled between us all, and pervaded interpersonal exchanges. The desire to work together as a team also shone through the many symposia, forums and organization meetings that were held. There was also the richness of intellectual input from our conventioners and researchers, who were opening windows and incited each to reflect.

Thus, all humanities were convened, and Career Guidance issues were able to benefit from political, economic, philosophical, psychological, historical, sociological, legal and even psychoanalytic enlightenments.

In current times of almost universal economic and social crisis, it was urgent to redefine the why and the how of our stance concerning subjects and processes of Career Guidance that affects us daily. Despite this context of globalization, which promotes a "fend for yourself" mentality; we can take to heart the training of young citizens aware that their future must include beliefs and behaviors of solidarity.

This may be an ambitious goal, yet a realistic one, no doubt. The IAEVG issued a statement on social justice orientation as part of the convention, which is a significant step forward. The release is available on the IAEVG and the convention website.



S. Bultheel, L. Oakes and D. Hocquard

We enjoyed those serious moments even more as other ones of leisure came to relax us: dance, singing and musical performances; strolls, visits of places of art and culture, communal meals, and moments of emotion. . .



As an extension, the convention's website, <http://ciom2013.ac-montpellier.fr>, remains open, where you can consult pictures of the event.

Communication Acts will be online in early 2014, as well as a video recording of the plenary lectures and roundtables.

Now, get ready for the next upcoming convention in Quebec. We hand over to Laurent Matte, President of the Quebec association, who excelled as our Main Witness at the closing of the *CIOM* 2013!

Suzanne Bultheel
Secretary-General of the IAEVG
Pascale Kollen
Secretary-General of the organization committee

Green Guidance at the Montpellier conference: Challenging career practice for changing times

In a conference themed around the balance between the individual and the common good, the 'Green Guidance' symposium addressed our greatest common responsibility: for the finite planetary ecosystem which is our only home.

Career guidance is increasingly being shaped by policy discourses which prioritise economic growth. Such one-dimensional thinking must be challenged to ensure that concern with *ecological well-being* becomes a 'natural' way of thinking, is intertwined with people's lives, and is embedded in career guidance provision. Working from the premise that climate change is a present reality, and that human beings are significantly responsible for such change, we argued that sustainable development is now a necessary context for career discussions. The 'green' challenge to career practitioners, therefore, is for them to find ways to engage their clients in consideration of the kind of world they want to live in, as well as the role they want to play in it.

Professional ethics

The ethical values that underpin career thinking and practice need to reflect a 'green' conscience built upon concerns for social justice. An ethical grounding based on 'impartiality' has largely

been a chimera: none of us can act as value-free beings, but we can be open about our belief systems that inform our practice, allowing them to be contested by clients. This re-casts ethical practice into a lived and negotiated space, where clients can critically engage with us, examine their own place as citizens in the present, and explore their role as architects of the future. Thus, we need to move beyond a narrow view of the 'self' as an isolated actor, and away from current concerns with individual self-interest. Locating the individual within a social and environmental context allows for a deeper understanding of the inter-dependence we have on each other.

Quality of work

Increasing numbers of jobs are demeaning and of poor quality. Avoiding such 'opportunities' may be a form of positive disaffection through which people find another basis for 'a life worth living in a world worth living in'. Voluntary, alternative and domestic opportunities may offer different and better reward than normal paid employment.

Green guidance has a role to play here by moving career practice away from the constraints of the dominant economic discourse. In place of this we advocate for a 'professional' discourse that enables practitioners to assist

clients to achieve a fulfilling life in a more socially just, sustainable society. We must acknowledge that the concept of career is multi-faceted. Rewarding engagement in activity outside the regular labour force does not indicate personal deficiency or deviance, but reflects a positive choice to contribute to our societies in other – personally satisfying – ways not measured by the economic yardsticks of wages or assets.

The green employment context

The majority of people are still likely to seek traditional jobs, but what are employers looking for? There is evidence that the growing number of organisations attending to sustainability issues will seek to recruit staff who understand these concerns. For the job applicant, organisations that view their social responsibilities in a progressive way are also likely to operate enlightened human resource policies. From both viewpoints, sustainability questions become central to career practice.

Institutional contexts

Many governments have national sustainable development policies which are reflected in the strategic planning of public institutions such as education providers. Careers advisers working in schools and universities can inform themselves of these strategies and use them to enable change in their personal practice. Too often 'top down' intentions fail to trickle down to inform day-by-day practice, but a committed career practitioner can seize the opportunity to create change.

Time for action?

The time for career practice to embrace sustainability concerns is long overdue. The symposium group is seeking to engage with concerned people around the globe. Please make contact with any one of us, or via lynbarham@gmail.com

Dr Lyn Barham, UK
Barrie Irving, Australia
Chris Manley, UK
Professor Peter Plant, Denmark

INAUGURAL CONFERENCE OF THE UNESCO CHAIR "LIFELONG GUIDANCE AND COUNSELLING", 26-27 NOVEMBER 2013, UNIVERSITY OF WROCLAW, POLAND

The inaugural Conference of the UNESCO Chair: Lifelong Guidance and Counselling was held on 26-27 November 2013 at the University of Wroclaw in Poland. Prof. Jean Guichard is the titular Professor of the Chair UNESCO and he has the scientific direction of the Chair. Annamaria di Fabio, Kobus Maree and Suzanne Bultheel, who participated in this international event in the field of the Guidance and Counseling, will provide more information on the UNESCO Chair in the next Newsletter.



Suzanne Bultheel and Annamaria Di Fabio

OBITUARY



Visit Guest Book

CONGER, D. Stuart, Peacefully, on Thursday, November 28, 2013 at age 87, with his beloved wife Shirley (nee Brignell) by his side. Predeceased by Joyce, his wife of 47 years. Loving

father of Jane Low (Ben) of Woodlawn, and Stephen of Rome, Italy. Admiring grandfather of Jennifer Low (Kevin McEleney) of Winnipeg. Dear brother of Jean Mather and Gerald (Beverley) of Ottawa, and of Nancy (Dave) Earnshaw of Toronto. Fondly remembered by the Brignell family and sister-in-law Doris Gibney. Stu was the founder of the Canadian Small Business Management Training Program (1962), the Canada NewStart Program (1967), the National Consultation on Career Development (1975), the Canadian Career Development Foundation (1980) and the Joyce Conger Fund for the Arts (2000). For 50 years he was a leader in the advancement of career development in Canada and internationally and in recent years a supporter and advocate of the arts. Friends are invited to visit at the Central

Chapel of Hulse, Playfair & McGarry, 315 McLeod Street (at O'Connor) on Saturday, December 7th from 3:30-5:30pm. Memorial Service will be held in the Chapel on Sunday, December 8th at 2pm. Reception to follow in the McGarry Family Reception Centre. Memorial donations to the Stu Conger Award for Leadership in Career Development, c/o The Canadian Career Development Foundation, 202 - 119 Ross Avenue, Ottawa, Ontario K1Y 0N6 (or email: information@ccdf.ca) will be much appreciated.

Condolences/Donations/Tributes at:
 mcgarryfamily.ca
613-233-1143

Published in The Ottawa Citizen on Dec. 3, 2013

- See more at:

<http://www.legacy.com/obituaries/ottawacitizen/obituary-browse.aspx?recentdate=0&type=7#sthash.qGYjN.dpuf>

UPCOMING CONFERENCES

2014 IAEVG Conference in Quebec City, June 4-6, 2014

The theme of the conference is "At the Intersection of Personal, Community and Work Life Realities". The organizations hosting the conference are: l'Ordre des conseillers et conseillères d'orientation du Québec (OCCOQ) and the Regroupement québécois des organismes pour le développement de l'employabilité (RQuODE). The organization of the conference is well underway. The Call for proposals was close on November 30th and more than 240 proposals have been received from 33 countries across the five continents.

The keynotes for the conference are: Professors Geneviève Fournier and Norm Amundson from Canada, Spencer Niles from United States, Gideon Arulmani from India, Rachel Mulvey from United Kingdom, Vincent Guillon from France and Julio Gonzalez from Venezuela. The online registration on the website will open at the beginning of January 2014.



Laurent Matte

The list of workshops, symposium, papers and posters will be posted on the site at the end of January.

For more information, visit :
www.aiosp-congres2014-quebec.ca.

**Laurent Matte,
Chair of the 2014 IAEVG conference,
President of OCCOQ**

RESOURCES

Psychology of Career Counseling: New Challenges for a New Era. Festschrift in honour of Prof. Mark L. Savickas. Annamaria Di Fabio & Kobus Maree (Eds.). NY: Nova Publishers, 2013. ISBN: 978-1-62808-272-2

This book is an important recognition of Mark Savickas' contributions to the field of career counseling. The book provides a broad insight into the recent development of key concepts, methods and paradigms promoted by Prof. Savickas. It concentrates on the topics that were given prominence in his publications; among these, career construction, career adaptability and life design received most attention. Other topics such as interests, narratives and needs are included, though they remain more closely connected to the broader framework of career construction and life design.

In their preface, editors Di Fabio and Maree highlight the pivotal role of Mark Savickas in the development of a framework for counseling in the 21st century by outlining the historical developments and illustrating with well-chosen references to key publications how Mark evolved to his present views and how these views relate to new approaches.

Evidently, most attention is devoted to career construction. Paul Hartung (Chapter 2) describes the evolution of the career counseling concept from its inception to its role in the life design paradigm. The theoretical aspects as well as implications for practitioners receive ample attention. This chapter is important for theoreticians and practitioners in helping them gain better understanding of the importance of career construction in Savickas' work and career counseling in general. Mark Rehfuss (Chapter 5) also deals with more theoretical aspects concerning the current understanding of the role of narratives in career construction. He explains how the counselor should work on the story and the narratives to shape self-construction through a sequence of construction, co-construction and reconstruction.

In addition to this more theoretical framework, several chapters are devoted to specific techniques and practical information on how to use career construction. In the career construction concept the Career Construction Interview plays a key role. Brian Taber (Chapter 11) extensively describes how the Career Construction Interview works and presents a good case on how a life portrait can be constructed. In my opinion, this chapter provides one of the best explanations as to how and why the Career Construction Interview should be

used. Annamaria Di Fabio elaborates on the use of career construction in a group-based context (Chapter 7) and so doing, illustrates the role of the audience and meta-reflections in the proposed intervention method. The author, together with Letizia Palazzeschi, also demonstrates (chapter 10) through a well-chosen case study the usefulness of a genogram in the career construction process. Susan Barclay (Chapter 12) reflects on the importance of career interests in career construction. She explains how career interests can be assessed and how they can help overcome a stalemate in career development. The author sees career interests as solutions from the past to cope with previous problems and situations of change. The stories within the career construction process may help clients gain a better understanding of what is needed in their careers to design successful lives. Kevin Stoltz (Chapter 13) focuses on narrative story telling and how it plays an important role in the career construction theory. He describes several existing narrative approaches and some newer interventions based on mental health therapies such as, e.g., the Mountain Range Exercise. Tracy Lara (Chapter 14) reports on a constructivist career counseling course for undergraduates (higher education) that uses the Career Construction Interview. This course aims at supporting students by helping to discover their identities and arrive at a meaningful career exploration. The ultimate goal is to encourage students to declare a major and so increase academic persistence and retention.

Together, the chapters dealing with career construction theory and practice provide a good basis for understanding the framework on which career construction is based. They also constitute an impressive survey of how practitioners can use career construction and adapt existing methods and approaches to fit their needs. There are also some interesting recommendations on how to optimize a career construction intervention

A second series of four contributions focus on the life design perspective in the work of Mark Savickas. Jean-Luc Bernaud (Chapter 3) argues that the concept of "life meaning" is central to life designing. Life meaning is essential to individuals if they are to acquire a better insight into their responses to crisis and life transitions, career decisions and how they manage their lives. The

author provides an overview of the contributions and reflections on life meaning. He also reflects on the challenges for using life meaning in career counseling. Jean Guichard (Chapter 4) recognizes the importance of the current liquid society and how it will require new competencies to deal with new demands. He stresses the importance of the role of counselors in acquiring these competencies. People should engage in an ongoing reflection to add meaning to their lives and develop an adaptable occupational self-concept. He proposes three kinds of support information: information on the world of work; information on career guidance; and information on counseling for life designing. The topic of the chapter by Marijke Verbruggen, Nicky Dries and Annelies van Vaaenen (Chapter 8) strongly relates to Jean Guichard's. These authors also refer to the role of unpredictability and fast changes in present society. They recognize that traditional career counseling does no longer provide an adequate answer to the needs of employers and employees. They argue that new centers for career support may be needed and that they should target life-long self-construction and the development of the necessary competencies to deal with the new societal demands. The fourth contribution on life designing, by Chris Briddick and Hande Sensoy-Briddick (Chapter 6), discusses the role of the audience in career counseling and life designing. The authors illustrate how audience inclusion can help counselors acquire additional crucial information when using the career construction interview in a life designing process.

These four chapters on life designing are a most welcome addition to the 2009 Position Paper published by Mark Savickas and colleagues. On the one hand, they add more in-depth analysis of variables and concepts that can play a key role in life designing, while at the same including time proposals on how the efficiency of a life design approach can be increased. The chapters on the career construction approach should also be borne in mind when thinking about life-designing. Indeed, these chapters include ample recommendations that are useful in a life-designing intervention.

The last group of contributions in this Festschrift relates to the concept of career adaptability. Jennifer Del Corso (chapter 9) provides a theoretical analysis of the concept of career adaptability. He discusses the concept with the

career construction theory and explains the different career adaptability theories. The author stresses how the four dimensions of adaptability (concern, control, confidence and curiosity) offer a unique opportunity for career interventions. Kevin Glavin and Carolyn Berger (Chapter 15) describe the use of the *Career Adapt-Abilities Scale* (CAAS). They explain the CAAS scoring and interpretation procedures and present some interesting case studies. These will certainly prove very useful to practitioners. In a second chapter by Jennifer Del Corso (Chapter 16), the author explains how career counselors can screen and assess which dimension of career adaptability a client is struggling with. Her approach is also supported by cases illustrating how practitioners can intervene.

These present chapters on career adaptability should be read as an interesting addition to the 2012 special issue of the *Journal of Vocational Behavior* on career adaptability. The special issue provides a rather more theoretical basis; it explains the concept of career adaptability and describes how an international measure of adaptability was created. The present chapters are so useful for practitioners as to put them in the must read category.

The final chapter, by Kobus Maree, deserves to be part of this selection. Indeed, this chapter reflects on the reasons for the poor performance of South Africa students in the natural sciences. In actual fact, South Africa is presented as a case in point for what is happening in many more countries in the developing world. The chapter centres round the case of a natural sciences student, and Kobus manages to integrate as part of the chapter all the important concepts and methods used by Savickas. The case description reads as a survey of how Mark Savickas influenced career researchers and practitioners. South Africa is merely an example of how Mark has influenced the career counseling profession worldwide.

Psychology of career counseling is not only a tribute to Mark Savickas; it is also a not-to-be-missed document that will provide a wealth of useful information and open up new vistas for academic researchers and practitioners alike.

**Raoul Van Esbroeck,
Prof. Em.,
Vrije Universiteit Brussel, Belgium**

Specialized Latin American Journals in Guidance and Knowledge Diffusion

One of the conditions for a discipline to consolidate in any knowledge field is first the possibilities of diffusion and exchanges of the main knowledge produced, and second the possibility that the publication could be made in refereed and indexed journals of recognized quality.



Julio Gonzalez Bello

The knowledge in any scientific discipline is supposed to have some universal characteristics, therefore it is necessary that we could know and master at least two languages by reading, in order to be aware of what is produced and written in any part of the world. In this sense, most graduate studies in Latin America demand that the participants master at least two languages. This norm involves a major curricular breakthrough since it is supposed that many things are being written all over the world. And even when English is recognized as the Universal Language for communication, it is fair to recognize, that in other non-English speaking countries knowledge is being produced, and not necessarily in English. Right now and making reference to Guidance, there is much excellent material written in Italian, German and Portuguese. This reinforces even more the need for graduate studies to require their participants to master two languages as a minimum, and also the need for guidance professionals could at least read in two languages.

This is the reason for the invitation in this case, to try to learn a little of what is written in the Spanish language, since as a continent of hope is starting to produce new ideas that without doubts can make meaningful contributions to the world's knowledge in several scientific fields and specifically in the guidance field. In a general sense, the pursuit of knowledge has to be done where it is available, and it is necessary to consider all possible sources.

According to Gonzalez (2012) among the most recent proposals of theoretical models in the guidance field produced in Latin America and that are worth reading, could be included the following: The Global Critical Model (Bustamante Rojas, 2007), The Transformative Guidance Model (Vilera, 2008), The Harmonic Model (Lessire, 2010), Operating Theoretical Model (Gavilán, 2006), and The Community Mental Health Approach (Rascovan, 2004).

This brief report aims to provide the IAEVG affiliates the possibility to read what is done in a part of the world, generally known as Latin America and also the option to publish their opinion and publicize the research results to a continent with a significant amount of colleagues that are eager to meet other contributions but also eager to share their contributions in the guidance field, taking in consideration that basically Spanish is second language of international communication after English.

Some of Latin America's most prestigious and academically recognized journals in our field are:

Orientación y Sociedad (Argentina)
http://www.scielo.org.ar/scielo.php?script=sci_serial&pid=1851-8893

Revista Mexicana de Orientación
(<http://www.remo.ws>). (Mexico)

Revista Brasileña de Orientación Profesional
(Brasil)
http://pepsic.bvsalud.org/scielo.php?script=sci_serial&pid=1679-3390&lng=pt&nrm=iso

Revista Enfoque Humanístico (Argentina)
<http://www.revistaenfoquehumanistico.com/>

Revista Orientación y Desarrollo Humano
(Colombia)
(<http://www.revistaorientacion.com/>).

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González Bello, J. (2012). Hacia el desarrollo de un modelo de orientación latinoamericano. *Revista Mexicana de Orientación*. Vol. IX. N. 22. Enero-Junio. Pp. 44-49. ISSN: 1665-7527

Prof: Dr. Julio Gonzalez Bello
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(<http://www.educacionsuperior.edu.co/rlo>)

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IAEVG NEWSLETTER

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We really appreciate these contributions to make the Newsletter available in many languages.