



Association internationale d'orientation scolaire et professionnelle  
International Association for Educational and Vocational Guidance  
Internationale Vereinigung für Bildungs- und Berufsberatung  
Asociación Internacional para la Orientación Educativa y Profesional

## NOMINATION FORM

### CANDIDATE FOR ELECTION to the BOARD OF DIRECTORS at the GENERAL ASSEMBLY to be held in Tsukuba, Japan, September 2015

1	Name of Candidate	Beatriz Malik		
2	Board Position Sought (select one)	<input type="checkbox"/> Board member <input type="checkbox"/> Board member + President/Vice-President pool* <input type="checkbox"/> Board member + Secretary General <input checked="" type="checkbox"/> Board member + Treasurer		
3	Address of Candidate	UNED Facultad de Educación Calle Juan del Rosal, 14 28040 Madrid SPAIN		
4	Title	Dr.		
5	Function	University Professor		
6	Person or organization making the nomination			
7	Have you obtained the candidate's consent?	Yes	No	(circle one)
8	Signature			
9	Date	30 April, 2015		

\* The four candidates in the President/Vice-President pool receiving the most votes shall become the President and the three Vice-Presidents. The person receiving the most votes shall be offered the position of President.

This form must be returned to the IAEVG Administration Centre by 1st APRIL 2015

**Return this form to:**  
[election@iaevg.org](mailto:election@iaevg.org)

#### PLEASE NOTE

**Only people who have paid their 2015 membership fees are eligible for election.**

**Only people who have paid their 2015 membership fees are eligible to vote.**



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### BIOGRAPHICAL SKETCH

(Information MUST be printed in Font Arial 11 and MUST fit within the prescribed box)

Name	Beatriz Malik
Board Position Sought	Treasurer
Address	UNED Facultad de Educación Calle Juan del Rosal, 14 28040 Madrid SPAIN
Function	University professor
Special Interests	Promoting inclusive education through guidance and critical pedagogy. Networking with other colleagues worldwide, in the fields of guidance and intercultural education. On a personal level: music, playing the clarinet, reading, friends, pets,...
Areas <input type="checkbox"/> of Work	Educational and Career Development, Training of Guidance Practitioners, Primary and Secondary Teachers in-service training. Cultural diversity and guidance, development of intercultural competencies. Intercultural education: teaching methodologies and resources, cooperative learning. Internationalization of higher education.



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<b>Publications or Key Achievements</b>	<ul style="list-style-type: none"><li>- Translation of the <i>IJEVG</i> abstracts into Spanish.</li><li>- Member of the Editorial Board of the Spanish <i>Journal of Guidance and Psychopedagogy</i> since 1998</li><li>- Member of the Steering Committee of the IAEVG CQS Project which led to the approval of the <i>International Competencies for Educational and Vocational Guidance Practitioners</i>, by the General Assembly in Bern, 2003.</li><li>- Coordinator of the Project INTER: Euro-Latinamerican Postgraduate Programme in Intercultural Education, financed by the European Commission under the ALFA Programme, 2007-2009, reference II-0534-A.<ul style="list-style-type: none"><li>* Sánchez, M.F.; Suárez, M.; Manzano, N; Oliveros, L; Lozano, S.; Fernández D'Andrea, B. y <u>Malik, B.</u> (2011). Estereotipos de género y valores sobre el trabajo entre los estudiantes españoles. <i>Revista de Educación</i>, 355, Mayo-agosto 2011, pp. 331-354</li><li>* Irving, B. &amp; <u>Malik, B.</u> (Eds.) (2005). <i>Critical Reflections on Career Education and Guidance. Promoting social justice within a global economy.</i> Milton Park: RoutledgeFalmer.</li><li>* Téllez, J.A., <u>Malik, B.</u>, Mata, P. y Sutil, I. (2005). <i>Orientación Intercultural.</i> Madrid: Sanz y Torres.</li><li>* Malik, B. (2003). Intervenciones para la adquisición de competencias interculturales. En Repetto, E. (coord.) <i>Modelos de Orientación e Intervención Psicopedagógica.</i> Madrid: UNED.</li><li>* Aguado, M.T., Ballesteros, B., &amp; <u>Malik, B.</u> (2003). Cultural diversity and school equity. A model to evaluate and develop educational practices in multicultural education contexts. <i>Equity &amp; Excellence in Education.</i> Vol. 36 (1), 50-63.</li><li>* Repetto, E.; Rodríguez Moreno, M.L.; Romeo, J.; &amp; <u>Malik, B.</u> (2000): Career Development in Spain. In Hiebert, B. &amp; Bezanson, L. (eds.): <i>Making Waves: Career Development and Public Policy</i> (pp. 244-253). Canadian Career Development Foundation and Human Resources Development Canada.</li><li>* Repetto, E., <u>Malik, B.</u> y Ballesteros, B. (2000): <i>Tareas y formación de los orientadores en la Unión Europea.</i> Colección <i>Estudios de la UNED.</i> Madrid: UNED.</li></ul></li></ul>
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