

Association internationale d'orientation scolaire et professionnelle International Association for Educational and Vocational Guidance Internationale Vereinigung für Bildungs- und Berufsberatung Asociación Internacional para la Orientación Educativa y Profesional

NOMINATION FORM

CANDIDATE FOR ELECTION to the BOARD OF DIRECTORS at the GENERAL ASSEMBLY to be held in Tsukuba, Japan, September 2015

1	Name of Candidate	William Borgen	
2	Board Position Sought (select one)	 X Board member Board member + President/Vice-President pool* Board member + Secretary General Board member + Treasurer 	
3	Address of Candidate	Department of Educational and Counselling Psychology, and Special Education, Faculty of Education, University of British Columbia, 2125 Main Mall, Vancouver, British Columbia, Canada, V6T1Z4	
4	Title	Dr.	
5	Function	Professor and Head	
6	Person or organization making the nomination	Dr. Bryan Hiebert	
7	Have you obtained the candidate's consent?	[Yes] No (circle one)	
8	Signature	Bakieleert	
9	Date	2015-04-13	

This form must be returned to the IAEVG Administration Centre by 1st APRIL 2015

Return this form to:

election@iaevg.org

PLEASE NOTE

Only people who have paid their 2015 membership fees are eligible for election.

Only people who have paid their 2015 membership fees are eligible to vote.

^{*} The four candidates in the President/Vice-President pool receiving the most votes shall become the President and the three Vice-Presidents. The person receiving the most votes shall be offered the position of President.



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BIOGRAPHICAL SKETCH

(Information MUST be printed in Font Arial 11 and MUST fit within the prescribed box)

Name	William Borgen
Board Position	Member
Address	Department of Educational and Counselling Psychology, and Special Education, Faculty of Education, University of British Columbia, 2125 Main Mall, Vancouver, British Columbia, Canada, V6T1Z4
Function	Professor and Head
Special Interests	Research and Program Regarding Career/Life Transitions Career Focused Program Development and Evaluation that Impacts Practice and Policy
Areas of Work	Dr. Borgen's work focuses on career/life transitions and career development. Programs for young people and adults based on his research have been adopted for use across Canada and in several other countries. Along with Dr. Bryan Hiebert, he has offered UNESCO sponsored career development workshops in Nigeria as a joint endeavor involving IAEVG and the International Association for Counselling. He has recently received funding from the Social Sciences and Humanities Research Council of Canada to study how Indigenous and immigrant young people make career decisions. Dr. Borgen was elected to the Board of IAEVG in 2011 and is seeking a second term to continue his involvement with the very important international career development work of the association.
Publications or Key Achievements	Dr. Borgen's research and programs in the area of life transitions and career development have been translated and adapted for use in Bhutan, Denmark, Finland, Hungary, and Sweden. In 2005 he was awarded an honorary doctorate from the University of Umea in Sweden for his leadership in the development of counsellor education in Sweden. He is an honorary life member of the International Association for Counselling and the Canadian Counselling and Psychotherapy Association. In 2011 he received the Stu Conger Award for leadership in career development in Canada, and in 2014 he was made a Fellow of the International Association for Counselling. Borgen, W. A., Butterfield, L. D., & Lalande, V. (2013). Career conversations in small-to-medium sized businesses: A competitive advantage. Canadian Journal of Counselling and Psychotherapy, 47(20), 169-187. Zheng, L., Amundson, N. E., Borgen, W. A. & Butterfield, L. (2013). The experiences of mainland Chinese immigrant professionals who believe they have made a successful transition: Strategies that help or hinder. Canadian Journal of Career Development, 12(2), 48-57. Howard, L. J., Butterfield, L. Borgen, W. A., & Amundson, N. E. (2014). Young women who are doing well with changes affecting their work: Helping and hindering factors. Canadian Journal of Career Development, 13, 36-48. Borgen, W. & Hiebert, B. (2014) Orienting educators to contemporary ideas for career counseling: An illustrative example. In G. Arulmani (Ed.). Handbook of